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Reg. No. :		
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# First Semester B.B.A. Degree Examination, January 2014 (Career Related First Degree Programme Under CBCSS) Group 2 (b)

## Foundation Course (2013 Admn.) BM - 1121: ENVIRONMENTAL STUDIES

Time: 3 Hours

Max. Marks: 80

#### SECTION - A

- Answer all questions in one word or two sentences. Each question carries 1 mark.
  - 1) What is physical environment?
  - 2) What are natural resources?
  - 3) What is Malnourishment?
  - 4) Define Ecosystem.
  - 5) What are Decomposers?
  - 6) In which year Disaster Management Act was passed?
  - 7) Define Pollution.
  - 8) What is Earthquake?
  - 9) What is Ecomark?
  - · 10) What is Biodiversity?

(10×1=10 Marks)

#### SECTION-B

- II. Answer any 8 questions, not to exceed one paragraph. Each question carries 1 mark.
  - 11) What are the components of environment?
  - 12) What is Ecological succession?
  - 13) What do you mean by water logging?

- 14) What is soil erosion?
- 15) What are man-induced disaster?
- 16) What is industrial ecology?
- 17) What is value education?
- 18) What is green house effect?
- 19) What is in-situ conservation?
- 20) What are the effects of population explosion?
- 21) Explain the activities of ICDS.
- 22) How industrialisation cause adverse health effects?

(8×2=16 Marks)

### SECTION-C

- III. Answer any 6 questions, not to exceed 120 words. Each question carries 4 marks.
  - 23) How air pollution can be controlled?
  - 24) Explain the financial implication of solid wastes to business enterprises.
  - 25) What are Human Rights?
  - 26) What are the categories of species under threat?
  - 27) Discuss the impact of flood in disaster management.
  - 28) What are the effects of Deforestation?
  - 29) What are the major sources of water pollution?
  - 30) Explain Genetic diversity.
  - 31) Explain foodwebs.

(6×4=24 Marks)

#### SECTION - D

- IV. Answer any two questions. Each question carries 15 marks.
  - 32) Discuss the effects of agriculture and overgrazing on the environment.
  - 33) What is a cyclone? What are its features? Explain the adverse effects of cyclone.
  - 34) Explain the various uses of biodiversity regarding direct and indirect values.
  - 35) Discuss the impact of environment on human beings. (2x15=30 Marks)